**Senate Bill 1030 as amended by SB1030/594838/1 (04/01/19 at 11:27 p.m.)**

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 SENATE BILL 1030

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 By: **The President (By Request - Commission on Innovation and Excellence in**

 **Education) and Senators King, Pinsky, Ferguson, and Young** Young, Peters, Zucker, Elfreth,

 McCray, and Guzzone

 Introduced and read first time: March 4, 2019

 Assigned to: Education, Health, and Environmental Affairs and Budget and Taxation

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 A BILL ENTITLED

 1 AN ACT concerning

 2 **The Education Blueprint for Maryland's Future**

 3 FOR the purpose of stating findings and declarations of the General Assembly; establishing

 4 the public policy of the State; establishing principles of The Blueprint for Maryland's

 5 Future that are intended to transform Maryland's early childhood, primary, and

 6 secondary education system to the levels of high-performing systems around the

 7 world; stating certain actions necessary to achieve certain principles; stating certain

 8 requirements necessary to establish a world-class education system in Maryland

 9 under The Blueprint for Maryland's Future; altering a certain Consumer Price Index

 10 used for calculating the target per pupil foundation amount and the student

 11 transportation amount for education; requiring the State to provide a certain

 12 supplemental grant to certain county boards of education through a certain fiscal

 13 year; establishing a Concentration of Poverty School Grant Program; stating the

 14 purpose of the Program; requiring the State to distribute certain grants to each

 15 county board and the State Department of Education in certain fiscal years;

 16 requiring each county board to distribute a certain amount to each eligible school;

 17 requiring each eligible school to employ certain staff or provide certain coverage using certain

 grant funds; requiring a county that provides certain positions or services from funds outside of those

 made from a certain appropriation in a certain fiscal year to continue to provide certain positions or

 services in certain fiscal years;

 18 requiring certain eligible schools to use certain funds to provide wraparound services

 19 to students enrolled in the school or to complete a certain assessment, subject to certain

 circumstances; establishing the

 20 responsibilities of a certain community schools school coordinator; authorizing a certain

 21 health care practitioner to work under certain programs or entities; altering the

 22 fiscal years in which a certain definition is applicable; extending by 1 fiscal year the

 23 requirement for the State to provide a supplemental prekindergarten grant to

 24 certain eligible county boards; renaming the Commission on Innovation and Excellence in Education Fund

 to be The Blueprint for Maryland's Future Fund; altering the purpose and use of the Fund; altering the

 source of revenue distributed to the Fund to include revenues collected and remitted by marketplace

 facilitators and certain out-of-state vendors, under certain circumstances; establishing the Teacher

 Collaborative Grant

 25 Program; stating the purpose of the Program; requiring the Department to

 26 administer the Program in a certain manner; authorizing a county board or a teacher

 27 preparation program to submit a certain application to receive a grant under the

 28 Program; specifying certain eligibility criteria for a grant under the Program;

 29 requiring a certain practicum design and a certain professional development

 30 program under the Program; requiring a certain peer assistance and review program

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 1 under the Program; requiring the Department to establish certain processes and

 2 procedures; requiring the Department to conduct a certain evaluation at a certain frequency;

 requiring the

 3 State to distribute at least a certain amount in certain fiscal years for the Program;

 4 authorizing the Department to retain a certain amount to hire staff necessary to

 5 administer the Program; requiring the Department to report, on or before certain dates, certain

 information about the Program to the Governor and the General Assembly; establishing the Maryland Office

 of the Inspector General of Education; providing that the Office is an independent unit of the State;

 providing for the purpose of the Office; requiring all expenses and operations related to the Office to

 be separately identified and independent of any other unit of State government; establishing the

 Inspector General in the Office; providing for the eligibility, professional qualifications, appointment,

 term, and removal of the Inspector General; providing for the salary of the Inspector General and funding

 for the Office; providing for the Inspector General's duties and powers when investigating the management

 and affairs of certain entities; prohibiting the Inspector General from taking certain actions under

 certain circumstances; authorizing a person to have an attorney present during contact with the Inspector

 General; providing that a certain circuit court may grant appropriate relief after conducting a certain

 hearing; prohibiting certain entities from taking adverse, retaliatory action against an individual

 because the individual cooperated with or provided information to the Inspector General; providing that

 certain records produced by the Inspector General are not subject to the Public Information Act;

 authorizing the Inspector General to appoint and employ certain professional and clerical staff;

 requiring the Office, on or before a certain date each year, to submit a certain report to the State

 Superintendent, the State Board of Education, the Interagency Commission on School Construction, the

 Governor, and the General Assembly; altering and establishing certain dates by which a certain

 6 commission and the Department shall submit certain reports; altering the

 7 termination date of certain Acts of the General Assembly; providing that a local

 8 school system shall be subject to a certain performance evaluation; establishing the

 9 Teacher Salary Incentive Grant Program; stating the purpose of the Program;

 10 requiring the Department to administer the Program; authorizing a county board , including the

 Baltimore City Board of School Commissioners, to

 11 submit a certain application to receive a grant under the Program; specifying certain

 12 eligibility criteria for a grant under the Program; requiring the State to distribute

 13 certain amounts to each county board, including the Baltimore City Board of School

 14 Commissioners, and the Department for certain purposes in certain fiscal years; providing that a county

 board that did not receive a certain grant in a certain fiscal year must submit certain documentation to

 apply for a grant in a certain fiscal year; requiring certain funding that is not needed for a certain

 purpose to be used for another purpose; establishing the Workgroup to Study the Maryland State Department

 of Education and the Maryland Higher Education Commission; providing for the membership, chair, staffing,

 and purpose of the Workgroup; requiring the Department and the Maryland Higher Education Commission to

 provide information to the Workgroup, as requested; requiring the Workgroup to report its findings and

 recommendations to the Governor and the General Assembly on or before a certain date;

 15 requiring each county board and , including the Baltimore City Board of School Commissioners

 ,

 16 to distribute certain funds to certain schools for certain purposes subject to a certain

 17 circumstance; stating a certain charge and recommendation of a certain commission;

 18 stating that the transition to a certain information technology system shall include

 19 a certain capability; requiring the Department and the Maryland Department of

 20 Health to develop a certain memorandum of understanding on or before a certain

 21 date; stating the intent of the General Assembly that the Governor transfer or release certain funds

 that are restricted in a certain fiscal year budget bill for certain purposes in accordance with this

 Act; providing that, if the Governor does not transfer or release certain funds for certain purposes, a

 certain amount shall be distributed in a certain fiscal year in addition to certain funds required to be

 distributed under this Act; requiring each county board, including the Baltimore City Board of School

 Commissioners, to report on or before certain dates to the House Committee on Ways and Means, the House

 Appropriations Committee, the Senate Education, Health, and Environmental Affairs Committee, and the

 Senate Budget and Taxation Committee on how certain funds were distributed and spent; requiring the

 Governor to appropriate a certain amount to a certain fund for a in

 22 certain fiscal year years; stating the intent of the General Assembly that the Commission on

 Innovation and Excellence in Education include in its final report a certain implementation schedule;

 stating the intent of the General Assembly that certain local

 23 appropriations in a certain fiscal year be considered part of the increased local

 24 funding required by The Blueprint for Maryland's Future funding formulas to be

 25 recommended by the Commission on Innovation and Excellence in Education; providing that The Blueprint

 for Maryland's Future Fund is the successor of the Commission on Innovation and Excellence in Education

 Fund; providing that a certain name of a certain fund in laws and other documents means the name of the

 successor fund; requiring the publisher of the Annotated Code, in consultation with a certain State

 entity, to correct cross-references and terminology in the Code that are rendered incorrect by this

 Act;

 26 defining certain terms; making certain provisions of this Act contingent on the taking

 27 effect of another Act certain other Acts; and generally relating to programs and funding to

 implement

 28 The Blueprint for Maryland's Future.

 29 BY adding to

 30 Article - Education

 31 Section 1-301 through 1-303 to be under the new subtitle "Subtitle 3. The Blueprint

 32 for Maryland's Future"; and 5-203, 5-403, and 6-123 ; and 9.9-101 through 9.9-105 to be under

 the new title "Title 9.9. Maryland Office of the Inspector General for Education"

 33 Annotated Code of Maryland

 34 (2018 Replacement Volume and 2018 Supplement)

 35 BY repealing and reenacting, without amendments,

 36 Article - Education

 37 Section 5-202(a)(1) and 5-207(a)(1)

 38 Annotated Code of Maryland

 39 (2018 Replacement Volume and 2018 Supplement)

 40 BY repealing and reenacting, with amendments,

 41 Article - Education

 42 Section 5-202(a)(13)(ii) and (i), 5-205(c)(2), 5-207(a)(3), and 5-218 , and 5-219

 43 Annotated Code of Maryland

 44 (2018 Replacement Volume and 2018 Supplement)

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 1 BY repealing and reenacting, without amendments,

 2 Chapter 701 of the Acts of the General Assembly of 2016, as amended by Chapter

 3 361 of the Acts of the General Assembly of 2018

 4 Section 1(a)

 5 BY repealing and reenacting, with amendments,

 6 Chapter 701 of the Acts of the General Assembly of 2016, as amended by Chapter

 7 361 of the Acts of the General Assembly of 2018

 8 Section 1(h) and 4

 9 BY repealing and reenacting, without amendments,

 10 Chapter 702 of the Acts of the General Assembly of 2016, as amended by Chapter

 11 361 of the Acts of the General Assembly of 2018

 12 Section 1(a)

 13 BY repealing and reenacting, with amendments,

 14 Chapter 702 of the Acts of the General Assembly of 2016, as amended by Chapter

 15 361 of the Acts of the General Assembly of 2018

 16 Section 1(h) and 4

 17 BY repealing and reenacting, without amendments,

 18 Chapter 715 of the Acts of the General Assembly of 2017, as amended by Chapter

 19 361 of the Acts of the General Assembly of 2018

 20 Section 2(a)

 21 BY repealing and reenacting, with amendments,

 22 Chapter 715 of the Acts of the General Assembly of 2017, as amended by Chapter

 23 361 of the Acts of the General Assembly of 2018

 24 Section 2(d)

 BY repealing and reenacting, with amendments,

 Article - Education

 Section 5-219

 Annotated Code of Maryland

 (2018 Replacement Volume and 2018 Supplement)

 (As enacted by Section 1 of this Act)

 BY repealing and reenacting, with amendments,

 Article - Tax - General

 Section 2-1303

 Annotated Code of Maryland

 (2016 Replacement Volume and 2018 Supplement)

 25 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

 26 That the Laws of Maryland read as follows:

 27 **Article - Education**

 28 **Subtitle 3. The Blueprint for Maryland's Future.**

 29 **1-301.**

 30 **(a) The General Assembly finds and declares that The Blueprint**

 31 **for Maryland's Future based on the policy recommendations described**

 32 **in the January 2019 Interim Report of the Maryland Commission on**

 33 **Innovation and Excellence in Education established by Chapters 701**

 34 **and 702 of the Acts of the General Assembly of 2016 is necessary to**

 35 **transform Maryland's education system to world-class student**

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 1 **achievement levels.**

 2 **(b) This subtitle constitutes the public policy of the State.**

 3 **1-302.**

 4 **(a) The following principles of The Blueprint for Maryland's**

 5 **Future are intended to transform Maryland's early childhood,**

 6 **primary, and secondary education system to the levels of**

 7 **high-performing systems around the world so that Maryland's**

 8 **education system:**

 9 **(1) Provides its students with instruction and skills set to**

 10 **international standards that will enable them to be successful in the**

 11 **21st-century economy and productive citizens of the State;**

 12 **(2) Gives its children access to educational experiences**

 13 **and opportunities beginning in early childhood that enable them to**

 14 **reach their full promise and potential and be ready for success in**

 15 **college and a rewarding career by the end of high school; and**

 16 **(3) Elevates overall student performance to be among the**

 17 **world's best and eliminates achievement and opportunity gaps between**

 18 **students from different family incomes, races, ethnicities, abilities**

 19 **and disabilities, and other defining characteristics.**

 20 **(b) Achieving the principles of The Blueprint for Maryland's**

 21 **Future will require a sustained and coordinated statewide effort and**

 22 **a strong accountability system that will hold all entities accountable**

 23 **for implementing the policies effectively so that the public and**

 24 **especially parents will have confidence that the investment in the**

 25 **policies outlined in § 1-303 of this subtitle will achieve the desired**

 26 **outcomes.**

 27 **1-303.**

 28 **The foundation of a world-class education system in Maryland**

 29 **under The Blueprint for Maryland's Future for education will**

 30 **require:**

 31 **(1) Early support and interventions for young children**

 32 **and their families, including:**

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 1 **(i) Coordinating and providing services for children**

 2 **and families with the greatest need through centers located in the**

 3 **neediest communities; and**

 4 **(ii) Expanding access to high-quality, full-day**

 5 **prekindergarten programs at no cost for 3-year-olds and 4-year-olds**

 6 **from low-income families through a mixed delivery system;**

 7 **(2) High-quality diverse teachers and school leaders in**

 8 **every school, requiring:**

 9 **(i) Elevation of the teaching profession to a**

 10 **profession comparable to other fields, with comparable compensation,**

 11 **that require a similar amount of education and credentialing with**

 12 **career ladders that allow the advancement of teachers and principals**

 13 **based on knowledge, skills, performance, and responsibilities;**

 14 **(ii) Teacher preparation programs in the State's**

 15 **postsecondary institutions that are rigorous and prepare teacher**

 16 **candidates to have the knowledge, skills, and competencies needed to**

 17 **improve student performance and to teach all students successfully**

 18 **regardless of the student's economic background, race, ethnicity, and**

 19 **learning ability or disability; and**

 20 **(iii) State exit standards from teacher preparation**

 21 **programs and State standards for teacher licensure that require**

 22 **prospective teachers to demonstrate that they have the knowledge,**

 23 **skills, and competencies to successfully teach students from all**

 24 **backgrounds;**

 25 **(3) An instructional system that is benchmarked to**

 26 **world-class standards and fully aligned from prekindergarten**

 27 **through 12th grade to a college and career readiness standard,**

 28 **including:**

 29 **(i) A college and career readiness standard set to**

 30 **world-class standards that certifies that by the end of 10th grade, and**

 31 **not later than the end of 12th grade, a student has the requisite**

 32 **literacy in English and mathematics to be successful in first-year,**

 33 **credit-bearing coursework at a Maryland community college or open**

 34 **enrollment postsecondary institution;**

 35 **(ii) Pathways for students who achieve college and**

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 1 **career readiness by the end of 10th grade to choose to pursue:**

 2 **1. Highly competitive college preparatory**

 3 **programs;**

 4 **2. Early college programs that provide**

 5 **college credit and allow a student to earn an associate degree in high**

 6 **school at no cost to the student; and**

 7 **3. Career Subject to item (iii) of this item, career** **and**

 **technology education programs**

 8 **that:**

 9 **A. Are developed in partnership with the**

 10 **private sector;**

 11 **B. Include an apprenticeship or other** **workplace experience or an**

 12 **apprenticeship; and**

 13 **C. Lead to an industry-recognized credential by**

 14 **the end of high school; and**

 15 **(iii) Career and technology opportunities that include expanded opportunities for**

 **science-based, certified agriculture education; and**

 **(iv)**  **Pathways for those students who have not**

 16 **achieved the college and career readiness standard by the end of 10th**

 17 **grade that enable them to achieve the standard by the end of 12th**

 18 **grade;**

 19 **(4) A system designed to meet the needs of all students so**

 20 **they can be successful, including the capability to:**

 21 **(i) Quickly identify students who are falling behind**

 22 **grade level; and**

 23 **(ii) Provide the appropriate, individualized**

 24 **instruction and supports needed to get the student back on track for**

 25 **college and career readiness;**

 26 **(5) Additional supports and services for students who need**

 27 **them to stay on track for college and career readiness, including:**

 28 **(i) Students from low-income families as a proxy for**

 29 **the number of students who may need additional supports to perform**

 30 **at grade level and stay on track for college and career readiness;**

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 1 **(ii) Students from families where English is not the**

 2 **primary language; and**

 3 **(iii) Students with disabilities;**

 4 **(6) Equitable learning outcomes regardless of a student's**

 5 **family income, race, ethnicity, disability, or other characteristics;**

 6 **(7) Additional resources, supports, and services for**

 7 **children in Maryland who are living in communities with great needs,**

 8 **including high poverty rates, high crime rates, and lack of access to**

 9 **adequate health care and social services, with resources provided at**

 10 **the school level and in the community;**

 11 **(8) Funding that is sufficient to enable students to achieve**

 12 **the State's performance standards and that is distributed equitably to**

 13 **school systems and schools across the State; and**

 14 **(9) A strong system of accountability with the authority to**

 15 **hold all of the entities that are an integral part of the education**

 16 **system accountable for implementing The Blueprint for Maryland's**

 17 **Future and ensuring that funds are being spent effectively consistent**

 18 **with the policy framework to ensure that all students are successful.**

 19 5-202.

 20 (a) (1) In this section the following words have the meanings indicated.

 21 (13) "Target per pupil foundation amount" means:

 22 (ii) Except as provided in items (iii) and (iv) of this paragraph, in

 23 subsequent fiscal years:

 24 1. The target per pupil foundation amount for the prior fiscal

 25 year increased by the same percentage as the lesser of:

 26 A. The increase in the implicit price deflator for State and

 27 local government expenditures for the second prior fiscal year;

 28 B. The Consumer Price Index for All Urban Consumers for

 29 the **[**Washington-Baltimore metropolitan area**] Washington Metropolitan Area**,

 30 or any successor index, for the second prior fiscal year; or

 31 C. 5%; or

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 1 2. If there is no increase in the implicit price deflator for

 2 State and local government expenditures for the second prior fiscal year or in the Consumer

 3 Price Index for All Urban Consumers for the **[**Washington-Baltimore metropolitan area**]**

 4 **Washington Metropolitan Area**, or any successor index, for the second prior fiscal

 5 year, the target per pupil foundation amount for the prior fiscal year;

 6 (i) (1) In this subsection, "total direct education aid" means the total financial

 7 assistance provided by the State to a county board under the following programs:

 8 (i) Funding for the foundation program including funds for the

 9 Geographic Cost of Education under this section;

 10 (ii) Transportation aid under § 5-205 of this subtitle;

 11 (iii) Funding for compensatory education under § 5-207 of this

 12 subtitle;

 13 (iv) Funding for students with limited English proficiency under §

 14 5-208 of this subtitle;

 15 (v) Funding for special education students under § 5-209 of this

 16 subtitle;

 17 (vi) Funding for the guaranteed tax base program under § 5-210 of

 18 this subtitle; and

 19 (vii) Funding for grants provided under this subsection.

 20 (2) For fiscal year 2012 only, if a county board's total direct education aid

 21 in the current fiscal year is less than the prior fiscal year by more than 6.5%, then the State

 22 shall provide a grant to the county board in an amount necessary to ensure that a decrease

 23 in total direct education aid is not more than 6.5%.

 24 (3) For fiscal year 2013 only, if a county board's total direct education aid

 25 in the current fiscal year is less than the prior fiscal year by more than 5%, then the State

 26 shall provide a grant to the county board in an amount necessary to ensure that a decrease

 27 in total direct education aid is not more than 5%.

 28 (4) For fiscal year 2014 only, if a county board's total direct education aid

 29 in the current fiscal year is less than the prior fiscal year by more than 1%, then the State

 30 shall provide a grant to the county board equal to 25% of the decrease in total direct

 31 education aid from the prior fiscal year to the current fiscal year.

 32 (5) (i) For fiscal years 2015 through 2017, a county board is eligible for

 33 a State grant under this paragraph if a county board's:

 34 1. Full-time equivalent enrollment is less than 5,000;

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 1 2. Full-time equivalent enrollment in the current fiscal year

 2 is less than the prior fiscal year; and

 3 3. Total direct education aid in the current fiscal year is less

 4 than the prior fiscal year by more than 1%.

 5 (ii) The State shall provide a grant to a county board that is eligible

 6 under subparagraph (i) of this paragraph.

 7 (iii) The grant shall be equal to 50% of the decrease in total direct

 8 education aid from the prior fiscal year to the current fiscal year.

 9 (6) (i) 1. In this paragraph the following words have the meanings

 10 indicated.

 11 2. "3-year moving average full-time equivalent enrollment"

 12 means the average of the full-time equivalent enrollment in the 3 previous school years.

 13 3. "Total direct education aid" means the sum of the amounts

 14 listed in paragraph (1)(i) through (vi) of this subsection.

 15 (ii) A county board is eligible for a supplemental State grant under

 16 this paragraph if a county's 3-year moving average full-time equivalent enrollment is

 17 greater than the full-time equivalent enrollment in the previous school year.

 18 (iii) For each of fiscal years 2018 through **[**2020**] 2021**, the State

 19 shall provide a supplemental grant to an eligible county board that equals:

 20 1. The quotient of the total direct education aid of a county

 21 board divided by the full-time equivalent enrollment of the county in the previous school

 22 year; multiplied by

 23 2. The difference between the 3-year moving average

 24 full-time equivalent enrollment in the county and the full-time equivalent enrollment in

 25 the county in the previous school year.

 26 (iv) The State shall distribute the supplemental grant at the same

 27 time the State distributes funds to county boards under this subtitle.

 28 **5-203.**

 29 **(a) (1) In this section the following words have the meanings**

 30 **indicated.**

 31 **(2) "Community school" means a public school that**

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 1 **establishes a set of strategic partnerships between the school and**

 2 **other community resources that promote student achievement,**

 3 **positive learning conditions, and the well-being of students by**

 4 **providing wraparound services.**

 5 **(3) "Eligible for free or reduced price meals" means**

 6 **eligible for free or reduced price meals based on eligibility**

 7 **requirements established by the United States Department of**

 8 **Agriculture.**

 9 **(4) "Eligible school" means a public school in which at**

 10 **least 80% of the students were eligible :**

 **(i)** **For fiscal year 2020,** **for free or reduced price meals**

 11 **in the 2016-2017 2017-2018** **school year ; and**

 **(ii)** **For fiscal year 2021, for free or reduced price meals in**

 **the:**

 **1.** **2017-2018 school year; or**

 **2.** **2018-2019 school year..**

 12 **(5) "Program" means the Concentration of Poverty School**

 13 **Grant Program established under this section.**

 14 **(6) "Wraparound services" includes:**

 15 **(i) Extended learning time, including before and**

 16 **after school, weekends, summer school, and an extended school year;**

 17 **(ii) Safe transportation to school;**

 18 **(iii) Vision and dental care services;**

 19 **(iv) Establishing or expanding school-based health center services;**

 **(v)**  **Additional social workers, counselors,**

 20 **psychologists, and restorative practice coaches;**

 21 **(v) (vi)**  **Enhancing physical wellness, including providing**

 22 **food for in-school and out-of-school time and linkages to community**

 23 **providers;**

 24 **(vi) (vii)**  **Enhancing behavioral health services, including**

 25 **access to mental health practitioners and providing professional**

 26 **development to school staff to provide trauma-informed**

 27 **interventions;**

 28 **(vii) (viii)**  **Providing family and community engagement and**

 29 **supports, including informing parents of academic course offerings, language classes, workforce**

 **development training,**

 30 **opportunities for children, and available social services as well as**

 31 **educating families on how to monitor a child's learning;**

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 1 **(viii) (ix)**  **Establishing and enhancing linkages to Judy**

 2 **Centers and other early education programs that feed into the school;**

 3 **(ix) (x)**  **Enhancing student enrichment experiences;**

 4 **(x) (xi)**  **Improving student attendance;**

 5 **(xi) (xii)**  **Improving the learning environment at the school;**

 6 **and**

 7 **(xii) (xiii)**  **Any other professional development for teachers**

 8 **and school staff to quickly identify students who are in need of these**

 9 **resources.**

 10 **(b) (1) There is a Concentration of Poverty School Grant**

 11 **Program in the State.**

 12 **(2) The purpose of the Program is to provide grants to**

 13 **eligible schools with a high concentration of students who are**

 14 **eligible for free or reduced price meals.**

 15 **(c) (1) (i) For each of fiscal years 2020 and 2021, the State**

 16 **shall distribute a grant to each county board equal to $248,833 for**

 17 **each eligible school in the county.**

 18 **(ii) Each Except as provided in subparagraph (iii) of this paragraph,**

 **each** **county board shall distribute directly to**

 19 **each eligible school an amount equal to $248,833.**

 **(iii)** **If a local school system has at least 40 eligible schools,**

 **the county board may, on behalf of eligible schools, expend the funds distributed**

 **by the State under this paragraph, provided that a plan is developed in**

 **consultation with the eligible schools that ensures that the requirements of**

 **subsection (d) of this section are met.**

 20 **(2) For each of fiscal years 2020 and 2021, the State shall**

 21 **distribute to the Department an amount equal to $126,170 to fund one**

 22 **director of community schools in the Department.**

 23 **(d) (1) (i)**  **Each eligible school shall employ one community**

 24 **schools school** **coordinator staff position and one health care practitioner**

 25 **staff position in the eligible school.**

 **(ii)** **1.** **Each eligible school shall provide**

 **full-time coverage by at least one professional health care practitioner during school**

 **hours, including any extended learning time, who is a licensed physician, a**

 **licensed physician's assistant, or a licensed registered nurse, practicing within**

 **the scope of the health care practitioner's license.**

 **2.** **A health care practitioner providing coverage under**

 **this subparagraph may work under a school health services program, a county**

 **health department, a school-based health center, or a community-partnered**

 **school behavioral health services program.**

 **3.** **This subparagraph may not be construed to:**

 **A.** **Require that an eligible school hire a full-time health**

 **care practitioner staff position; or**

 **B.** **Preclude the hiring of any other health care**

 **practitioners that meet the needs of the students.**

 26 **(2) Each eligible school shall use the grant to fund the**

 27 **positions required requirements** **under paragraph (1) of this subsection.**

 28 **(3) If the grant provided to an eligible school exceeds the**

 29 **cost to employ the positions and provide the coverage** **required under paragraph (1) of**

 **this**

 30 **subsection, the eligible school shall may only** **use the excess funds to provide**

 31 **wraparound :**

 **(i)** **Wraparound** **services to the students enrolled in the eligible school**

 **; and**

 **(ii)** **The assessment required under subsection (e) of this**

 **section.**

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 1 **(4) If an eligible school, as of June 30, 2019, employs**

 2 **individuals in the positions an individual in a position or has the coverage** **required**

 **under paragraph (1) of this**

 3 **subsection, at least** **the same amount of** **funds shall be provided to the**

 **eligible school to be** **used for those positions or coverage in fiscal years 2020 and**

 **2021** **as of** **June 30, 2019, shall**

 4 **instead be used to provide wraparound services to the students**

 5 **enrolled in the eligible school.**

 6 **(e) (1) The community schools school** **coordinator shall be**

 7 **responsible for establishing a community school, including completing**

 8 **an assessment by July 1, 2020, of the needs of the students in the school**

 9 **for appropriate wraparound services to enhance the success of all**

 10 **students in the school.**

 11 **(2) The health care practitioner may work under a school**

 12 **health services program, a county health department, a school-based**

 13 **health center, or a community-partnered school behavioral health**

 14 **services program The assessment performed under this subsection shall:**

 **(i)** **Be done in collaboration with the principal and school**

 **health care practitioner; and**

 **(ii)** **Include an assessment of the physical, behavioral, and**

 **emotional health needs of students and their communities.**

 **(f)** **A county that provides a school nurse, school health services,**

 **or community school services from funds outside of those made in the fiscal year**

 **2019 local appropriation to the county board shall continue to provide at least**

 **the same resources to an eligible school in fiscal years 2020 and 2021.**

 15 5-205.

 16 (c) (2) Subject to the limitations under paragraph (3) of this subsection, for

 17 fiscal year 2004 and every year thereafter the amount of a county's base grant for student

 18 transportation shall be equal to the amount of the county's base grant for student

 19 transportation for the previous year increased by the same percentage as the increase in

 20 the private transportation category of the Consumer Price Index for all urban consumers,

 21 for the **[**Washington-Baltimore metropolitan area**] Washington Metropolitan**

 22 **Area**, as of July of the fiscal year preceding the year for which the amount is being

 23 calculated, plus an additional amount equal to the product of:

 24 (i) The total amount of funds distributed by the State as base grants

 25 for student transportation for the previous fiscal year divided by the statewide full-time

 26 equivalent enrollment for the previous fiscal year; and

 27 (ii) The difference between the full-time equivalent enrollment in a

 28 county for the current fiscal year and the full-time equivalent enrollment in the county for

 29 the previous fiscal year, or, if the full-time equivalent enrollment in a county for the current

 30 fiscal year is less than the full-time equivalent enrollment in the county for the previous

 31 fiscal year, zero.

 32 5-207.

 33 (a) (1) In this section the following words have the meanings indicated.

 34 (3) (i) Except as provided in subparagraph (ii) of this paragraph,

 35 "compensatory education enrollment count" means the number of students eligible for free

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 1 or reduced price meals for the prior fiscal year.

 2 (ii) For fiscal years 2017 through **[**2022**] 2025**, "compensatory

 3 education enrollment count" means:

 4 1. The number of students eligible for free or reduced price

 5 meals for the prior fiscal year; or

 6 2. For county boards that participate, in whole or in part, in

 7 the United States Department of Agriculture community eligibility provision, the number

 8 of students equal to the greater of:

 9 A. The sum of the number of students in participating schools

 10 identified by direct certification for the prior fiscal year, plus the number of students

 11 identified by the income information provided by the family to the school system on an

 12 alternative form developed by the Department for the prior fiscal year, plus the number of

 13 students eligible for free and reduced price meals from any schools not participating in the

 14 community eligibility provision for the prior fiscal year; or

 15 B. Subject to subparagraph (iii) of this paragraph, the

 16 number of students eligible for free and reduced price meals at schools not participating in

 17 the community eligibility provision for the prior fiscal year, plus the product of the

 18 percentage of students eligible for free and reduced price meals at participating schools for

 19 the fiscal year prior to opting into the community eligibility provision multiplied by the

 20 prior fiscal year enrollment.

 21 (iii) For the purpose of the calculation under subparagraph (ii)2B of

 22 this paragraph, the schools participating in the community eligibility provision during the

 23 pilot year may use the percentage of students identified for free and reduced price meals

 24 during the pilot year.

 25 5-218.

 26 (a) (1) In this section the following words have the meanings indicated.

 27 (2) "Eligible child" means a child:

 28 (i) Whose parent or guardian enrolls the child in a public

 29 prekindergarten program; and

 30 (ii) Who is 4 years old on September 1 of the school year in which the

 31 parent or legal guardian enrolls the child in a public prekindergarten program.

 32 (3) "Eligible county board" means a county board that makes a full-day

 33 public prekindergarten program available for **[**all**]** eligible children.

 34 (4) "State share of the per pupil foundation amount" means the quotient of

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 1 the State share of the foundation program for a county divided by the full-time equivalent

 2 enrollment of the county.

 3 (b) For each of fiscal years 2018 through **[**2020**] 2021**, the State shall provide a

 4 supplemental prekindergarten grant to an eligible county board that equals the percentage

 5 of the State share of the per pupil foundation amount multiplied by the number of full-time

 6 equivalent eligible children enrolled in a public full-day prekindergarten program on

 7 September 30 of the previous school year:

 8 (1) For fiscal year 2018, 50%;

 9 (2) For fiscal year 2019, 75%; **[**and**]**

 10 (3) For fiscal year 2020, 100%**; and**

 11 **(4) For fiscal year 2021, 100%**.

 12 (c) The State shall distribute the supplemental prekindergarten grant at the

 13 same time the State distributes funds to county boards under this subtitle.

 5-219.

 (a) In this section, "Fund" means **[**the Commission on Innovation

 and Excellence in Education**] The Blueprint for Maryland's Future**

 Fund.

 (b) There is **[**a Commission on Innovation and Excellence in

 Education**] The Blueprint for Maryland's Future** Fund.

 (c) The purpose of the Fund is to assist in providing adequate funding for

 early childhood education and primary and secondary education to provide a

 world-class education to students so they are prepared for college and a career in the global

 economy of the 21st century, based on the **[**final**]**

 recommendations of the Commission on Innovation and Excellence in Education.

 (d) The Department shall administer the Fund.

 (e) (1) The Fund is a special, nonlapsing fund that is not subject to §

 7-302 of the State Finance and Procurement Article.

 (2) The State Treasurer shall hold the Fund separately, and the

 Comptroller shall account for the Fund.

 (f) The Fund consists of:

 (1) Revenue distributed to the Fund under § 2-605.1 of the Tax - General

 Article;

 (2) Money appropriated in the State budget for the Fund; and

 (3) Any other money from any other source accepted for the benefit of the

 Fund.

 (g) The Fund may be used only to assist in providing adequate funding for

 early childhood education and primary and secondary education **[**through

 revised education funding formulas**]** based on the

 **[**final**]** recommendations of the Commission on Innovation and

 Excellence in Education**, including revised education funding**

 **formulas**.

 (h) (1) The State Treasurer shall invest the money of the Fund in the

 same manner as other State money may be invested.

 (2) Any interest earnings of the Fund shall be credited to the Fund.

 (i) Expenditures from the Fund may be made only in accordance with the

 State budget.

 14 **6-123.**

 15 **(a) (1) In this section the following words have the meanings**

 16 **indicated.**

 17 **(2) "Collaborative" means a signed agreement outlining**

 18 **commitments of a partnership among at least one county board, one**

 19 **teacher preparation program, and one exclusive employee**

 20 **representative to improve teacher education to prepare teachers for**

 21 **higher teacher standards and integrate teacher induction,**

 22 **professional development, and advancement to meet the goals of the**

 23 **January 2019 Interim Report of the Commission on Innovation and**

 24 **Excellence in Education established under Chapters 701 and 702 of the**

 25 **Acts of the General Assembly of 2016.**

 26 **(3) "Exclusive employee representative" means an**

 27 **employee organization designated as the exclusive representative of**

 28 **all public school employees in a county.**

 29 **(4) "Program" means the Teacher Collaborative Grant**

 30 **Program.**

 31 **(5) "Public school employee" has the meaning stated in §**

 32 **6-401 of this title.**

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 1 **(6) "Teacher preparation program" means a program of**

 2 **undergraduate or graduate studies that:**

 3 **(i) Prepares an individual to teach; and**

 4 **(ii) Is offered at an institution of higher education in**

 5 **the State that is accredited or approved to operate under this article.**

 6 **(b) (1) There is a Teacher Collaborative Grant Program.**

 7 **(2) The purpose of the Program is to:**

 8 **(i) Provide funds for collaboratives to develop**

 9 **state-of-the-art professional education for prospective and current**

 10 **teachers that reflects international and national best practices; and**

 11 **(ii) Award grants to multiple collaboratives in**

 12 **various regions of the State that will develop model professional**

 13 **development programs that can be replicated in local school systems**

 14 **throughout the State.**

 15 **(3) The Department shall administer the Program in**

 16 **consultation with the Maryland Higher Education Commission.**

 17 **(c) (1) A county board or teacher preparation program may**

 18 **submit an application to the Department to receive a grant to form a**

 19 **teacher collaborative that is in furtherance of the purpose of the**

 20 **Program.**

 21 **(2) To be eligible for a grant, an application shall identify**

 22 **a signed partnership agreement among at least one county board, one**

 23 **teacher preparation program, and one exclusive employee**

 24 **representative to form a teacher collaborative to design and implement at least two of the**

 **following:**

 25 **(i) A 21st-century practicum for teacher candidates**

 26 **to gain teaching experience in the classroom;**

 27 **(ii) A professional development program for existing**

 28 **teachers; and**

 29 **(iii) A peer assistance and review program to support:**

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 1 **1. Induction and mentoring programs for new**

 2 **teachers and struggling teachers; and**

 3 **2. Effective teacher evaluation systems.**

 4 **(3) A practicum design developed under the Program shall**

 5 **require:**

 6 **(i) Prospective teachers to complete a full school**

 7 **year of practical teaching experience before completing a teacher**

 8 **preparation program that:**

 9 **1. Shall be completed within the existing**

 10 **degree requirements to graduate from the teacher preparation**

 11 **program, if possible; and**

 12 **2. May be completed at any time during the**

 13 **teacher preparation program as determined by the collaborative;**

 14 **(ii) A county board and teacher preparation program**

 15 **jointly to identify a placement for a teacher candidate and compensate**

 16 **a mentor teacher to supervise and coach the teacher candidate;**

 17 **(iii) Public schools offering the practicum to:**

 18 **1. Be organized in a career ladder system; and**

 19 **2. Consist of diverse student bodies that**

 20 **reflect the diversity of public schools in the State or the geographic**

 21 **area where the school is located;**

 22 **(iv) Members of the public school faculty who are**

 23 **professor master teachers on the career ladder to hold appointments**

 24 **to teach as clinical or adjunct faculty at the teacher preparation**

 25 **program;**

 26 **(v) Members of the public school faculty who are**

 27 **lead teachers or master teachers on the career ladder to be**

 28 **responsible for designing the public school's induction and mentoring**

 29 **program for new teachers and struggling teachers; and**

 30 **(vi) Members of the public school faculty and the**

 31 **teacher preparation program faculty to be fully trained to**

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 1 **understand and implement international and national best practices**

 2 **for teacher preparation and professional development.**

 3 **(4) A professional development program developed under**

 4 **the Program shall provide training and education in:**

 5 **(i) Culturally responsive pedagogy, content**

 6 **knowledge, and practice;**

 7 **(ii) Evaluation and use of research and data to**

 8 **improve student performance;**

 9 **(iii) Racial awareness, cultural competency, religious tolerance,** **and**

 10 **restorative practices to be able to teach students from diverse**

 11 **backgrounds with different learning abilities and needs;**

 12 **(iv) Effective management of student behavior;**

 13 **(v) Conducting assessments of typical learning**

 14 **challenges for a student and methods to help the student overcome**

 15 **those challenges;**

 **(vi)** **Awareness of and sensitivity to the sexual orientation**

 **and gender identity of students;**

 **(vii)** **Implementing individualized education programs and**

 **504 plans for students with disabilities;**

 **(viii)** **Awareness of trauma-informed approaches to meet**

 **students' needs;**

 **(ix)** **Recognition of student mental health**

 **disorders;** **and**

 16 **(vi) (x)**  **Identification and effective use of high-quality**

 17 **instructional materials, digital resources, and computer technology.**

 18 **(5) (i) A peer assistance and review program developed**

 19 **under the Program shall use:**

 20 **1. Lead teachers or master teachers on the**

 21 **career ladder to mentor new teachers and support existing teachers**

 22 **who are struggling or low performing; and**

 23 **2. An effective teacher evaluation system to**

 24 **provide rigorous, reliable, and relevant feedback for educators.**

 25 **(ii) A teacher evaluation system developed under this**

 26 **paragraph shall:**

 27 **1. Define the knowledge and skills expected of**

 28 **a teacher;**

 29 **2. Utilize documented performance measures to**

 30 **provide personalized feedback that is aligned with the teacher's**

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 1 **strengths, needs, and professional learning context; and**

 2 **3. Use a peer observation-based process to**

 3 **evaluate a teacher that:**

 4 **A. Can be linked to student learning outcomes;**

 5 **B. Requires the competency of the evaluator to**

 6 **be assessed;**

 7 **C. Requires stakeholders, teachers and**

 8 **teacher candidates, and evaluators to be fully trained to understand**

 9 **the evaluation process; and**

 10 **D. Includes postobservation conferences**

 11 **between the teacher and evaluator to encourage reflection of the**

 12 **teacher's teaching practice.**

 13 **(6) An application shall include:**

 14 **(i) A description of at least two of the proposed:**

 **1.** **the proposed practicum Practicum** **design**

 15 **for teacher candidates;**

 16 **(ii) 2.**  **A description of the proposed professional**

 **Professional**

 17 **development program for existing teachers; or**

 18 **(iii) 3.**  **A description of the proposed peer Peer**

 **assistance and**

 19 **review program;**

 20 **(iv) (ii)**  **Evidence that the teacher preparation program in**

 21 **the collaborative submitted a grant application to a national program,**

 22 **if applicable, to increase the quality and diversity of the teacher**

 23 **candidate population; and**

 24 **(v) (iii)**  **Any other information required by the**

 25 **Department.**

 26 **(d) (1) The Department shall establish processes and**

 27 **procedures for accepting and evaluating applications.**

 28 **(2) Grants shall be awarded on a competitive basis.**

 29 **(3) The Department shall make awards in a timely fashion.**

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 1 **(4) The Department shall ensure to the extent practicable**

 2 **geographic diversity among the grantees.**

 3 **(5) A grant made under this section may be renewed by the**

 4 **Department after a 3-year period unless performance criteria indicate**

 5 **that the teacher collaborative has not made sufficient progress in**

 6 **implementing the programs specified in the application.**

 7 **(e) (1) The Department shall conduct an evaluation at least once during each grant**

 **period** **of the**

 8 **practicum designs, professional development programs, and peer**

 9 **assistance and review programs in the Program to determine whether**

 10 **to recommend that one or multiple programs should be replicated**

 11 **throughout the State.**

 12 **(2) The Department shall establish criteria for the**

 13 **evaluation, including the type and format of data to be collected by a**

 14 **teacher collaborative.**

 15 **(f) (1) For each of fiscal years 2020 and 2021, the State shall**

 16 **distribute at least $2,500,000 to the Department for the Teacher**

 17 **Collaborative Grant Program.**

 18 **(2) The Department may retain up to 3% of the**

 19 **appropriation required under this subsection to hire staff necessary**

 20 **to administer the Program.**

 **(g)** **On or before December 1, 2019, and on or before December 1**

 **of 2020 and 2021, the Department shall report to the Governor and, in**

 **accordance with § 2-1246 of the State Government Article, to the General**

 **Assembly on:**

 **(1)** **The number of grant applications received under the**

 **Program;**

 **(2)** **The number of grants awarded under the Program;**

 **and**

 **(3)** **The current status of each grantee and the grantee's**

 **activities funded under the Program.**

 **Title 9.9. Maryland Office of the Inspector General for Education.**

 **9.9-101.**

 **(a)** **In this title the following words have the meanings**

 **indicated.**

 **(b)** **"Inspector General" means the Inspector General in the**

 **Maryland Office of the Inspector General for Education.**

 **(c)** **"Office" means the Maryland Office of the Inspector General**

 **for Education.**

 **9.9-102.**

 **(a)** **There is a Maryland Office of the Inspector General for**

 **Education.**

 **(b)** **The Office is an independent unit of the State.**

 **(c)** **The purpose of the Office is to provide accountability and**

 **transparency in the expenditure of public funds for education in the**

 **State.**

 **(d)** **All expenses and operations related to the administration of**

 **the Office shall be separately identified and independent of any other unit of**

 **State government.**

 **9.9-103.**

 **(a)** **There is an Inspector General in the Maryland Office of the**

 **Inspector General for Education.**

 **(b)** **(1)** **An individual is eligible to be the Inspector**

 **General only if the individual executes an affidavit stating that the individual**

 **will not accept appointment to, or be a candidate for, a State or local office:**

 **(i)** **During the period of service as the Inspector General;**

 **and**

 **(ii)** **For at least 3 years immediately after the individual**

 **last serves as the Inspector General.**

 **(2)** **The Inspector General shall renew the affidavit every 2**

 **years during the period of service.**

 **(3)** **A failure to renew the affidavit under this subsection shall**

 **subject the Inspector General to removal from office under this section.**

 **(c)** **(1)** **The Inspector General shall be appointed by a**

 **majority vote of the Governor, the Attorney General, and the State Treasurer,**

 **subject to the advice and consent of the Senate.**

 **(2)** **The term of the Inspector General is 5 years, beginning**

 **July 1 after the appointment of the Inspector General.**

 **(3)** **At the end of a term, the Inspector General shall continue**

 **to serve until a successor is appointed.**

 **(4)** **If a vacancy occurs in the Office, an Interim Inspector**

 **General shall be appointed as a successor to serve for the remainder of the**

 **unexpired term.**

 **(d)** **The Inspector General may be removed by a majority vote of**

 **the Governor, the Attorney General, and the State Treasurer for:**

 **(1)** **Misconduct in office;**

 **(2)** **Persistent failure to perform the duties of the Office;**

 **or**

 **(3)** **Conduct prejudicial to the proper administration of**

 **justice.**

 **(e)** **The Inspector General shall be professionally qualified**

 **through experience or education in at least one of the following areas:**

 **(1)** **Law;**

 **(2)** **Auditing;**

 **(3)** **Government operations;**

 **(4)** **Financial management; or**

 **(5)** **Education policy.**

 **(f)** **(1)** **The Inspector General is entitled to the salary**

 **provided in the State budget.**

 **(2)** **Funding for the Office shall be as provided in the State**

 **budget.**

 **9.9-104.**

 **(a)** **The Inspector General shall be responsible for examining and**

 **investigating the matters listed in subsection (b) of this section with respect to**

 **the management and affairs of the following entities:**

 **(1)** **County boards, local school systems, and public**

 **schools;**

 **(2)** **Nonpublic schools that receive State funds;**

 **(3)** **The Department; and**

 **(4)** **The Interagency Commission on School**

 **Construction.**

 **(b)** **The Inspector General may receive and investigate**

 **complaints or information concerning:**

 **(1)** **Instances of fraud, waste, or abuse involving the use of**

 **public funds and property;**

 **(2)** **Violations of civil rights, as defined in federal or State**

 **laws, of students or employees of the entities listed in subsection (a) of this**

 **section;**

 **(3)** **Whether policies and procedures governing the prevention**

 **and reporting of child abuse and neglect comply with applicable federal and**

 **State laws on child abuse and neglect; and**

 **(4)** **Compliance with other applicable federal and State laws.**

 **(c)** **(1)** **The Inspector General may not disclose the**

 **identity of the source of a complaint or information provided under subsection**

 **(b) of this section unless the Inspector General:**

 **(i)** **Obtains the written consent of the source; or**

 **(ii)** **Determines that disclosure of the identity of the source**

 **is necessary and unavoidable during the course of the investigation.**

 **(2)** **If the Inspector General determines that disclosure of the**

 **identity of a source is necessary and unavoidable, the Inspector General shall**

 **notify the source in writing at least 7 days before disclosure.**

 **(d)** **(1)** **Except as provided in paragraph (2) of this**

 **subsection, during an investigation conducted in accordance with this title, the**

 **Inspector General shall have access to all records, data, reports, contracts,**

 **correspondence, or other documents of an entity listed under subsection (a) of**

 **this section that is the subject of the investigation.**

 **(2)** **The Inspector General may not access or compel the**

 **production of documents that are:**

 **(i)** **Protected under the attorney-client privilege; or**

 **(ii)** **Confidential or privileged under applicable provisions of**

 **federal or State law.**

 **(e)** **(1)** **(i)** **During an investigation**

 **conducted in accordance with this title, the Inspector General may:**

 **1.** **Seek and obtain sworn testimony; and**

 **2.** **Issue subpoenas as necessary to compel the**

 **production of documents and records or the attendance of witnesses.**

 **(ii)** **A subpoena may be served in the same manner as one**

 **issued by a circuit court.**

 **(2)** **(i)** **A person may have an attorney present**

 **during any contact with the Inspector General.**

 **(ii)** **The Inspector General shall advise a person of the right**

 **to counsel when a subpoena is served.**

 **(3)** **(i)** **1.** **The Inspector General**

 **immediately may report the failure of a person to obey a lawfully served**

 **subpoena to the circuit court of the county that has jurisdiction.**

 **2.** **The Inspector General shall provide a copy of the**

 **subpoena and proof of service to the circuit court.**

 **(ii)** **After conducting a hearing at which the person who**

 **allegedly failed to comply with a subpoena has an opportunity to be heard and**

 **represented by counsel, the circuit court may grant appropriate relief.**

 **(f)** **A State or local agency, county board, or public official may**

 **not take adverse, retaliatory action against an individual because the individual**

 **cooperated with or provided information to the Inspector General.**

 **(g)** **Records or information provided to, prepared for, or obtained**

 **by the Inspector General in connection with an investigation are confidential**

 **and not subject to disclosure under the Public Information Act.**

 **(h)** **If the Inspector General finds or has reasonable grounds to**

 **believe that there has been a criminal violation of federal or State law, the**

 **Inspector General shall notify and refer the matter to the appropriate federal,**

 **State, or local law enforcement authority, local State's Attorney's office, Office**

 **of the Attorney General, Office of the State Prosecutor, or federal agency.**

 **(i)** **If the Inspector General identifies an issue of concern that**

 **would not constitute a criminal violation of State law, the Inspector General**

 **may report the issue of concern to the State Superintendent, the State Board,**

 **the Interagency Commission on School Construction, the Governor, and, in**

 **accordance with § 2-1246 of the State Government Article, the General**

 **Assembly.**

 **(j)** **The Inspector General may appoint and employ professional**

 **and clerical staff, including attorneys, accountants, auditors, analysts, and**

 **investigators, as appropriated in the annual State budget, to conduct the work**

 **of the Office.**

 **9.9-105.**

 **(a)** **On or before December 1 each year, the Office shall submit a**

 **report to the State Superintendent, the State Board, the Interagency**

 **Commission on School Construction, the Governor, and, in accordance with §**

 **2-1246 of the State Government Article, the General Assembly.**

 **(b)** **The report shall include information on:**

 **(1)** **The Office's goals and priorities for the upcoming**

 **year;**

 **(2)** **The Office's activities during the preceding year;**

 **(3)** **The number of incidents, in the aggregate, and a general**

 **summary of the nature of the reported incidents, referred to the appropriate**

 **federal, State, or local law enforcement authority, local State's Attorney's office,**

 **Office of the Attorney General, Office of the State Prosecutor, or federal agency**

 **during the preceding year;**

 **(4)** **Specific findings and recommendations relating to:**

 **(i)** **Instances of fraud, waste, or abuse involving the use of**

 **public funds and property;**

 **(ii)** **Violations of the civil rights of students or employees;**

 **(iii)** **Policies and procedures related to child abuse and**

 **neglect and compliance with applicable federal and State laws; and**

 **(iv)** **Compliance with other applicable federal and State**

 **laws; and**

 **(5)** **Any regulatory or statutory changes necessary to ensure**

 **compliance with applicable federal and State laws.**

 21 **Chapter 701 of the Acts of 2016, as amended by Chapter 361 of the Acts of 2018**

 22 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

 23 That:

 24 (a) (1) There is a Commission on Innovation and Excellence in Education.

 25 (2) The Commission shall review the findings of the Study on Adequacy of

 26 Funding for Education in the State of Maryland that is to be completed on or before

 27 December 1, 2016, and provide recommendations on preparing students in the State to

 28 meet the challenges of a changing global economy, to meet the State's workforce needs, to

 29 be prepared for postsecondary education and the workforce, and to be successful citizens in

 30 the 21st century.

 31 (h) (1) On or before December 31, **[**2016**]** **2017**, the Commission shall provide

 32 a preliminary report of its findings and recommendations to the Governor and, in

 33 accordance with § 2-1246 of the State Government Article, the Senate Education, Health,

 34 and Environmental Affairs Committee, the Senate Budget and Taxation Committee, the

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 1 House Committee on Ways and Means, and the House Appropriations Committee.

 2 (2) On or before December 31, 2018**,** the Commission shall provide **[**a

 3 final**]** **an** **interim** report of its findings and recommendations to the Governor and, in

 4 accordance with § 2-1246 of the State Government Article, the Senate Education, Health,

 5 and Environmental Affairs Committee, the Senate Budget and Taxation Committee, the

 6 House Committee on Ways and Means, and the House Appropriations Committee.

 7 **(3) On or before December 1, 2019, the Commission shall**

 8 **provide a final report of its findings and recommendations to the**

 9 **Governor and, in accordance with § 2-1246 of the State Government**

 10 **Article, the Senate Education, Health, and Environmental Affairs**

 11 **Committee, the Senate Budget and Taxation Committee, the House**

 12 **Committee on Ways and Means, and the House Appropriations**

 13 **Committee.**

 14 SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect June

 15 1, 2016. It shall remain effective for a period of **3** years **and 7 months** and, at the end of

 16 **[**May**] December** 31, **2019**, with no further action required by the General Assembly,

 17 this Act shall be abrogated and of no further force and effect.

 18 **Chapter 702 of the Acts of 2016, as amended by Chapter 361 of the Acts of 2018**

 19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

 20 That:

 21 (a) (1) There is a Commission on Innovation and Excellence in Education.

 22 (2) The Commission shall review the findings of the Study on Adequacy of

 23 Funding for Education in the State of Maryland that is to be completed on or before

 24 December 1, 2016, and provide recommendations on preparing students in the State to

 25 meet the challenges of a changing global economy, to meet the State's workforce needs, to

 26 be prepared for postsecondary education and the workforce, and to be successful citizens in

 27 the 21st century.

 28 (h) (1) On or before December 31, **[**2016**]** **2017**, the Commission shall provide

 29 a preliminary report of its findings and recommendations to the Governor and, in

 30 accordance with § 2-1246 of the State Government Article, the Senate Education, Health,

 31 and Environmental Affairs Committee, the Senate Budget and Taxation Committee, the

 32 House Committee on Ways and Means, and the House Appropriations Committee.

 33 (2) On or before December 31, **2018**, the Commission shall provide **[**a final**]**

 34 **an** **interim** report of its findings and recommendations to the Governor and, in

 35 accordance with § 2-1246 of the State Government Article, the Senate Education, Health,

 36 and Environmental Affairs Committee, the Senate Budget and Taxation Committee, the

 37 House Committee on Ways and Means, and the House Appropriations Committee.

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 1 **(3) On or before December 1, 2019, the Commission shall**

 2 **provide a final report of its findings and recommendations to the**

 3 **Governor and, in accordance with § 2-1246 of the State Government**

 4 **Article, the Senate Education, Health, and Environmental Affairs**

 5 **Committee, the Senate Budget and Taxation Committee, the House**

 6 **Committee on Ways and Means, and the House Appropriations**

 7 **Committee.**

 8 SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect June

 9 1, 2016. It shall remain effective for a period of **3** years **and 7 months** and, at the end of

 10 **[**May**] December** 31, **2019**, with no further action required by the General Assembly,

 11 this Act shall be abrogated and of no further force and effect.

 12 **Chapter 715 of the Acts of 2017, as amended by Chapter 361 of the Acts of 2018**

 13 SECTION 2. AND BE IT FURTHER ENACTED, That:

 14 (a) (1) On or before September 1, 2018, the State Department of Education, in

 15 consultation with the Department of Budget and Management and the Department of

 16 Legislative Services, shall contract with a public or private entity to conduct an

 17 independent study of the individualized education program (IEP) process in the State,

 18 including the procedures relating to the identification, evaluation, and educational

 19 placement of a child, the provision of a free and appropriate education, and the dispute

 20 resolution procedures provided under § 8-413 of the Education Article.

 21 (2) The entity that conducts the study shall seek input from special

 22 education teachers, special education advocates, and special education organizations.

 23 (d) On or before **[**September 1, 2019**] December 1, 2019**, the State Department

 24 of Education shall report the findings and recommendations of the study, in accordance

 25 with § 2-1246 of the State Government Article, to the General Assembly.

 26 SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read

 27 as follows:

 28 **Article - Education**

 29 **5-403.**

 30 **(a) A local school system shall be subject to a performance**

 31 **evaluation conducted by the Office of Program Evaluation and**

 32 **Government Accountability in accordance with § 2-1234 of the State**

 33 **Government Article, including:**

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 1 **(1) An evaluation of whether or not the school system is**

 2 **complying with federal and State laws and regulations;**

 3 **(2) An analysis of grading standards, graduation**

 4 **requirements, assessments, procurement, and equitable use of**

 5 **resources among the schools within the system evaluated; and**

 6 **(3) An evaluation of instances of fraud, waste, and abuse.**

 7 **(b) A performance evaluation conducted under subsection (a) of**

 8 **this section may be performed concurrently with or separately from**

 9 **an audit conducted by the Office of Legislative Audits in accordance**

 10 **with § 2-1220 of the State Government Article.**

 SECTION 3. AND BE IT FURTHER ENACTED, That the Laws of Maryland read

 as follows:

 Article - Education

 5-219.

 (a) In this section, "Fund" means The Blueprint for Maryland's Future

 Fund.

 (b) There is The Blueprint for Maryland's Future Fund.

 (c) The purpose of the Fund is to assist in providing adequate funding for

 early childhood education and primary and secondary education to provide a

 world-class education to students so they are prepared for college and a career in the global

 economy of the 21st century, based on the recommendations of the Commission on

 Innovation and Excellence in Education.

 (d) The Department shall administer the Fund.

 (e) (1) The Fund is a special, nonlapsing fund that is not subject to §

 7-302 of the State Finance and Procurement Article.

 (2) The State Treasurer shall hold the Fund separately, and the

 Comptroller shall account for the Fund.

 (f) The Fund consists of:

 (1) Revenue distributed to the Fund under **[**§ 2-605.1**] §§**

 **2-605.1** **and 2-1303** of the Tax - General Article;

 (2) Money appropriated in the State budget for the Fund; and

 (3) Any other money from any other source accepted for the benefit of the

 Fund.

 (g) The Fund may be used only to assist in providing adequate funding for

 early childhood education and primary and secondary education based on the

 recommendations of the Commission on Innovation and Excellence in Education,

 including revised education funding formulas.

 (h) (1) The State Treasurer shall invest the money of the Fund in the

 same manner as other State money may be invested.

 (2) Any interest earnings of the Fund shall be credited to the Fund.

 (i) Expenditures from the Fund may be made only in accordance with the

 State budget.

 Article - Tax - General

 2-1303.

 **(a)** After making the distributions required under §§ 2-1301 through

 2-1302.1 of this subtitle, the Comptroller shall pay:

 (1) revenues from the hotel surcharge into the Dorchester County

 Economic Development Fund established under § 10-130 of the Economic

 Development Article; **[**and**]**

 (2) **subject to subsection (b) of this section, to The Blueprint for**

 **Maryland's Future Fund established under § 5-219 of the Education Article,**

 **revenues collected and remitted by:**

 **(i)** **a marketplace facilitator; or**

 **(ii)** **a person that engages in the business of an out-of-state**

 **vendor and who is required to collect and remit sales and use tax as specified in**

 **COMAR 03.06.01.33B(5); and**

 **(3)** the remaining sales and use tax revenue into the General Fund

 of the State.

 **(b)** **For each fiscal year, the Comptroller shall pay into the**

 **General Fund of the State the first $100,000,000 of revenues collected and**

 **remitted by:**

 **(1)** **a marketplace facilitator; or**

 **(2)** **a person that engages in the business of an out-of-state**

 **vendor and who is required to collect and remit sales and use tax as specified in**

 **COMAR 03.06.01.33B(5).**

 11 SECTION 3. 4. AND BE IT FURTHER ENACTED, That:

 12 (a) (1) In this section the following words have the meanings indicated.

 13 (2) (i) "Salary increase" means the average percent increase in the

 14 salaries for teachers in the county over the prior fiscal year that does not include one-time stipends

 or payments

 15 or , promotions , retirement benefits, or other benefits.

 16 (ii) "Salary increase" may include salary increases for cost-of-living

 17 adjustments, increments, step increases, interval movements, pathway movements, or similar salary

 increases received by employees

 18 as a regular part of the operation of a personnel system or negotiated schedule between a

 19 public school employer and exclusive representative for an employee organization.

 20 (3) (i) "Teacher" means a certificated public school employee who is

 21 primarily responsible and accountable for teaching the students in the class.

 22 (ii) "Teacher" includes:

 23 1. Consulting teachers;

 24 2. Guidance counselors;

 25 3. Librarians; and

 26 4. Media specialists.

 27 (iii) "Teacher" does not include:

 28 1. Curriculum specialists;

 29 2. Instructional aides;

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 1 3. Attendance personnel;

 2 4. Psychologists;

 3 5. Social workers; or

 4 6. Clerical personnel.

 5 (4) "Teacher salary base" means the total salaries and wages of teachers

 6 employed by a county board for the fiscal year preceding the fiscal year for which the grant

 7 is calculated, excluding one-time stipends or payments, retirement, and other benefits.

 8 (b) There is a Teacher Salary Incentive Grant Program.

 9 (c) (1) The purpose of the Program is to provide grants to county boards to

 10 increase teacher salaries to improve recruitment and retention of high-quality teachers.

 11 (2) The State Department of Education shall administer the Program.

 12 (d) (1) On or before July 1 June 30, 2019, and on or before June 30, 2020, a county

 board , including the Baltimore City Board of School Commissioners, may submit an application to

 13 the State Department of Education to receive a State grant for the immediately following fiscal year as

 specified in subsection (f) of

 14 this section.

 15 (2) (i) The application shall include:

 16 (i) 1. The estimated teacher salary base for the county board for the

 17 current fiscal year;

 18 (ii) 2. The Except as provided in subparagraph (ii) of this paragraph, the

 negotiated salary increase for teachers for the current and

 19 next fiscal year, expressed in total dollar amounts and as a percentage, broken out between

 20 cost-of-living adjustment, steps or increments, interval movements, pathway movements, and other

 increases;

 21 (iii) 3. Documentation that a total salary increase for teachers of at

 22 least 3% over the current fiscal year was negotiated and funded in fiscal year 2020;

 23 (iv) 4. The proposed additional salary increase for teachers, expressed

 24 in dollar amounts and as a percentage, broken out between cost-of-living adjustment, steps

 25 or increments, interval movements, pathway movements, and other increases, if the State grant amount

 specified in subsection (f) of

 26 this section is received; and

 27 (v) 5. Any other information necessary to determine eligibility for the

 28 Program.

 (ii) For a school system that has a personnel system with interval

 movements and pathway movements for teachers, the application shall include the

 planned and funded salary increases for the current and next fiscal years.

 29 (e) (1) Subject to paragraphs (2) and (3) of this subsection and except as provided in

 paragraph (4) of this subsection, in each of fiscal

 30 years 2020 and 2021, the State shall provide a grant to a county board , including the Baltimore City Board

 of School Commissioners, under the Program

 31 as specified in subsection (f) of this section if the county board provides a negotiated and

 32 funded average salary increase for teachers of at least 3% in fiscal year 2020.

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 1 (2) A State grant may be used only to provide an additional salary increase

 2 for teachers above the 3% salary increase required in paragraph (1) of this subsection in

 3 fiscal year 2020.

 4 (3) In negotiating the use of the State grant, priority should be given to

 5 increasing:

 6 (i) Starting teacher salaries; and

 7 (ii) Salaries for teachers with less than 5 years of teaching

 8 experience.

 9 (4) (i) For a county that receives a State grant in fiscal year 2020, in order to

 10 continue to receive the grant in fiscal year 2021, a county board must submit documentation

 11 to the Department that the required salary increase in paragraph (2) of this subsection is

 12 funded in fiscal year 2021.

 (ii) For a county that did not receive a State grant in fiscal year 2020,

 in order to apply for the grant in fiscal year 2021 the county board must submit

 documentation showing that the salary increase required in paragraph (1) of this

 subsection will be funded in fiscal year 2021.

 13 (f) For each of fiscal years 2020 and 2021, the State shall provide $75,000,000 distribute

 $75,000,001 as

 14 grants to county boards that are eligible under this section as follows:

 15 (1) Allegany County............………………………….$992,058;

 16 (2) Anne Arundel County..........……………………$5,417,212;

 17 (3) Baltimore City...........……………………………$8,432,994;

 18 (4) Baltimore County..........…………………………$9,846,034;

 19 (5) Calvert County..........……………………………$1,493,954;

 20 (6) Caroline County..............................$706,381;

 21 (7) Carroll County........……………………………….$2,255,287;

 22 (8) Cecil County.........…………………………………$1,552,837;

 23 (9) Charles County........………………………………$2,819,158;

 24 (10) Dorchester County..........………………………….$525,025;

 25 (11) Frederick County.........……………………………$4,073,708;

 26 (12) Garrett County..........………………………………$268,492;

 27 (13) Harford County........………………………………$3,460,022;

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 1 (14) Howard County........………………………………$4,389,463;

 2 (15) Kent County.........……………………………………..$55,218;

 3 (16) Montgomery County.......………………………….$8,109,168;

 4 (17) Prince George's County.........………………….$13,386,052;

 5 (18) Queen Anne's County..............…………………$544,458;

 6 (19) St. Mary's County............……………………..$1,710,662;

 7 (20) Somerset County...........…………………………..$340,287;

 8 (21) Talbot County.......……………………………………$114,126;

 9 (22) Washington County........………………………….$2,520,132;

 10 (23) Wicomico County............…………………$1,821,795; and

 11 (24) Worcester County ………………………$165,478.

 12 SECTION 4. AND BE IT FURTHER ENACTED, That, for each of fiscal years 2020

 13 and 2021, in addition to the State aid provided under Title 5, Subtitle 2 of the Education

 14 Article, the State shall distribute to each county board of education and the Baltimore City

 15 Board of School Commissioners $83,333 to fund a full-time mental health services

 16 coordinator staff position as required under § 7-1511 of the Education Article.

 17 SECTION 5. AND BE IT FURTHER ENACTED, That, :

 (a) Subject to subsection (b) of this section, for each of fiscal years 2020

 18 and 2021, in addition to the amount distributed under § 5-209 of the Education Article, the

 19 State shall distribute a total of $137,500,000 $65,468,589 for the education of students with

 disabilities.

 20 The following proportions of the total amount , rounded to the nearest whole dollar, shall be

 distributed to the county boards of

 21 education and , including the Baltimore City Board of School Commissioners , for the education

 of

 22 students with disabilities:

 23 (1) Allegany County..............………………………….1.98%;

 24 (2) Anne Arundel County............................6.37%;

 25 (3) Baltimore City................................14.87%;

 26 (4) Baltimore County..............................12.93%;

 27 (5) Calvert County.................................1.46%;

 28 (6) Caroline County................................0.92%;

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 1 (7) Carroll County.................................2.54%;

 2 (8) Cecil County...................................2.48%;

 3 (9) Charles County.................................3.42%;

 4 (10) Dorchester County..............................0.57%;

 5 (11) Frederick County...............................4.52%;

 (11) Frederick County………………….............4.53%

 6 (12) Garrett County.................................0.26%;

 7 (13) Harford County.................................4.42%;

 8 (14) Howard County.................................4.18%;

 9 (15) Kent County...................................0.19%;

 10 (16) Montgomery County............................13.95%;

 11 (17) Prince George's County..........................15.45%;

 12 (18) Queen Anne's County............................0.60%;

 13 (19) St. Mary's County...............................1.82%;

 14 (20) Somerset County...............................0.63%;

 15 (21) Talbot County..................................0.35%;

 16 (22) Washington County.............................2.95%;

 17 (23) Wicomico County............................2.58%; and

 18 (24) Worcester County 0.55%.

 (b) If any of the funding provided in subsection (a) of this section is not

 needed to fully implement individualized education programs and 504 plans for

 students with disabilities, each county board of education, including the Baltimore

 City Board of School Commissioners, shall use the remaining funding to implement

 other recommendations made by the Commission on Innovation and Excellence in

 Education in the Commission's January 2019 Interim Report.

 SECTION 6. AND BE IT FURTHER ENACTED, That, for each of fiscal years 2020

 and 2021, in addition to the State aid provided under Title 5, Subtitle 2 of the

 Education Article, the State shall distribute to each county board of education,

 including the Baltimore City Board of School Commissioners, $83,333 to fund a

 full-time mental health services coordinator staff position as required under § 7-1511 of

 the Education Article.

 SECTION 7. AND BE IT FURTHER ENACTED, That:

 (a) There is a Workgroup to Study the Maryland State Department of

 Education and the Maryland Higher Education Commission.

 (b) The Workgroup consists of the following members:

 (1) two members of the Senate of Maryland, appointed by the President of

 the Senate;

 (2) two members of the House of Delegates, appointed by the Speaker of

 the House; and

 (3) three members appointed by the Governor.

 (c) (1) The Governor, the President of the Senate, and the Speaker of the

 House jointly shall select the chair of the Workgroup.

 (2) If the Governor, the President of the Senate, and the Speaker of the

 House have not jointly selected the chair of the Workgroup on or before August 1,

 2019, the President of the Senate and the Speaker of the House jointly shall select the

 chair of the Workgroup.

 (d) The Department of Legislative Services, in consultation with the

 Governor's Office, shall provide staff for the Workgroup.

 (e) (1) The Workgroup shall study and make recommendations

 regarding the capability of the Maryland State Department of Education and the

 Maryland Higher Education Commission to carry out their responsibilities and duties

 and to implement The Blueprint for Maryland's Future described in Title 1, Subtitle 3

 of the Education Article, as enacted by Section 1 of this Act.

 (2) The Maryland State Department of Education and the Maryland

 Higher Education Commission shall provide information to the Workgroup, as

 requested.

 (f) On or before December 31, 2019, the Workgroup shall report its findings

 and recommendations to the Governor and, in accordance with § 2-1246 of the State

 Government Article, the General Assembly.

 19 SECTION 6. 8. AND BE IT FURTHER ENACTED, That:

 20 (a) (1) In this section the following words have the meanings indicated.

 21 (2) "Struggling learner" means a student who is peforming performing below grade

 22 level in English language arts or reading in kindergarten through grade 3.

 23 (3) (i) "Transitional supplemental instruction" means additional

 24 academic support for struggling learners using evidence-based programs and strategies that meet the

 25 expectations of strong or moderate evidence as defined in the federal Every Student

 26 Succeeds Act.

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 1 (ii) "Transitional supplemental instruction" includes:

 2 1. one-on-one and small-group tutoring with a certified

 3 teacher, a teaching assistant, or any other trained professional; and

 4 2. cross-age peer tutoring ; and

 3. screening, identifying, and addressing literacy deficits.

 5 (b) For each of fiscal years 2020 and 2021, in addition to the State aid distributed

 6 under Title 5, Subtitle 2 of the Education Article, the State shall distribute the following

 7 amounts to the county boards of education and , including the Baltimore City Board of School

 8 Commissioners , to provide transitional supplemental instruction in accordance with

 9 subsections (c) and (d) of this section:

 10 (1) Allegany County.............................$254,620;

 11 (2) Anne Arundel County..........……………………$1,201,303;

 12 (3) Baltimore City.............................$4,106,651;

 13 (4) Baltimore County...........................$2,639,455;

 14 (5) Calvert County...............................$271,549;

 15 (6) Caroline County..............................$274,271;

 16 (7) Carroll County...............................$428,955;

 17 (8) Cecil County.................................$440,613;

 18 (9) Charles County..............................$772,300;

 19 (10) Dorchester County............................$248,272;

 20 (11) Frederick County.............................$855,705;

 21 (12) Garrett County...............................$84,599;

 22 (13) Harford County..............................$629,850;

 23 (14) Howard County..............................$804,970;

 24 (15) Kent County..................................$47,683;

 25 (16) Montgomery County.........................$2,735,361;

 26 (17) Prince George's County.......................$4,819,614;

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 1 (18) Queen Anne's County..........................$133,820;

 2 (19) St. Mary's County............................$457,721;

 3 (20) Somerset County.............................$111,326;

 4 (21) Talbot County................................$93,315;

 5 (22) Washington County...........................$828,151;

 6 (23) Wicomico County..........................$680,937; and

 7 (24) Worcester County $78,959.

 8 (c) (1) Each county board of education and , including the Baltimore City Board of

 School

 9 Commissioners , shall distribute the funds appropriated under subsection (b) of this section

 10 to the public schools in the district to address the needs of struggling learners in

 11 kindergarten through grade 3.

 12 (2) (i) Subject to subparagraph (ii) of this paragraph, priority in

 13 providing transitional supplemental instruction shall be given to literacy.

 14 (ii) A school district or school may use the funds for additional

 15 mathematics instruction if it is determined that this is a priority for the students in the

 16 district or school.

 17 (d) A school district or school is encouraged to, on a pilot basis, experiment with

 18 new and promising means of screening, identifying, and addressing literacy deficits.

 19 SECTION 7. 9. AND BE IT FURTHER ENACTED, That:

 20 (a) The Commission on Innovation and Excellence in Education was charged with

 21 recommending an appropriate proxy for poverty to be used in the compensatory education

 22 formula under § 5-207 of the Education Article.

 23 (b) In its January 2019 Interim Report, the Commission recommended that

 24 Maryland transition to using counts of students whose families qualify for certain

 25 thresholds of Medicaid in addition to the direct certification system that is being developed

 26 by the State Department of Education.

 27 (c) The transition to using Medicaid data cannot start until a new information

 28 technology system is developed that will enable the State Department of Education to verify

 29 student eligibility.

 30 (d) The State Department of Education shall include the capability to verify

 31 student eligibility using Medicaid data in the new information technology system currently

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 1 under development.

 2 (e) The State Department of Education and the Maryland Department of Health

 3 shall develop a memorandum of understanding to allow Medicaid eligibility data to be

 4 shared between the departments and local education agencies on or before December 1,

 5 2020.

 SECTION 10. AND BE IT FURTHER ENACTED, That it is intent of the General

 Assembly that the Governor transfer or release the funds that are restricted in the

 fiscal year 2020 operating budget bill (Chapter \_\_\_\_ of the Acts of the General

 Assembly of 2019) for the purposes stated in the budget bill in accordance with this

 Act. If the Governor does not transfer or release the funds restricted in the fiscal year

 2020 operating budget bill (Chapter \_\_\_ of the Acts of the General Assembly of 2019)

 for the purposes specified in this Act, that amount shall be distributed in fiscal year

 2021 in addition to the fiscal year 2021 funds required to be distributed under this

 Act.

 SECTION 11. AND BE IT FURTHER ENACTED, That, on or before December 1,

 2019, and on or before December 1, 2020, each county board of education, including

 the Baltimore City Board of School Commissioners, shall report, in accordance with §

 2-1246 of the State Government Article, to the House Committee on Ways and Means,

 the House Appropriations Committee, the Senate Education, Health, and

 Environmental Affairs Committee, and the Senate Budget and Taxation Committee on

 how the funds distributed in accordance with this Act were spent, including funds

 spent at the school level, to begin to implement The Blueprint for Maryland's Future

 and the policy recommendations of the Commission on Innovation and Excellence in

 Education, as identified in its January 2019 Interim Report.

 6 SECTION 8. 12. AND BE IT FURTHER ENACTED, That, for fiscal year 2021, the

 7 Governor shall appropriate $387,000,000 to the Commission on Innovation and Excellence

 8 in Education Fund established under § 5-219 of the Education Article to be used to

 9 implement the Commission's final recommendations :

 (a) The Governor shall appropriate $57,000,000 to The Blueprint for

 Maryland's Future Fund in fiscal year 2021, in addition to the $298,000,000 otherwise

 required to be distributed in fiscal year 2021 by this Act.

 (b) The Governor shall appropriate $370,000,000 to The Blueprint for

 Maryland's Future Fund in fiscal year 2022. In addition, the Governor shall

 appropriate $130,000,000 to The Blueprint for Maryland's Future Fund in fiscal year

 2022, contingent on additional revenues available as a result of legislation enacted in

 the 2019 and 2020 legislative sessions to implement the recommendations of the

 Commission on Innovation and Excellence in Education..

 10 SECTION 9. 13. AND BE IT FURTHER ENACTED, That, for each of fiscal years 2020

 11 and 2021, the State shall distribute at least $250,000 to the State Department of Education

 12 to, in consultation with the Department of Legislative Services, enter into agreements,

 13 including through third-party contracts as appropriate, to provide outreach and

 14 educational materials and deliver appropriate training to elected officials, superintendents,

 15 members of boards of education, teachers and school principals, parents, students, and

 16 members of the public on the vision, skills, and knowledge needed to implement The

 17 Blueprint for Maryland's Future described in Title 1, Subtitle 3 of the Education Article, as

 18 enacted by Section 1 of this Act.

 SECTION 14. AND BE IT FURTHER ENACTED, That it is the intent of the

 General Assembly that the Commission on Innovation and Excellence in Education

 include in its final report an implementation schedule that phases in the final

 recommendations of the Commission as evenly as practicable over the phase-in

 period.

 19 SECTION 10. 15. AND BE IT FURTHER ENACTED, That it is the intent of the General

 20 Assembly that increases in local appropriations to county boards of education above any

 21 additional amount required to meet maintenance of effort under § 5-202 of the Education

 22 Article in fiscal year 2020 should be considered part of the increased local funding required

 23 by The Blueprint for Maryland's Future funding formulas to be recommended by the

 24 Commission on Innovation and Excellence in Education.

 SECTION 16. AND BE IT FURTHER ENACTED, That, as provided in § 5-219 of

 the Education Article, as enacted by Section 1 of this Act:

 (a) The Blueprint for Maryland's Future Fund is the successor of the

 Commission on Innovation and Excellence in Education Fund.

 (b) In every law, executive order, rule, regulation, policy, or document created

 by an official, an employee, or a unit of the State, the name of that fund means the

 name of the successor fund.

 SECTION 17. AND BE IT FURTHER ENACTED, That the publisher of the

 Annotated Code of Maryland, in consultation with and subject to the approval of the

 Department of Legislative Services, shall correct, with no further action required by

 the General Assembly, cross-references and terminology rendered incorrect by this

 Act. The publisher shall adequately describe any correction made in an editor's note

 following the section affected.

 25 SECTION 11. 18. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall

 26 take effect contingent on the taking effect of Chapter \_\_\_\_ (S.B. 640/H.B. 1113) of the Acts

 27 of the General Assembly of 2019, and if Chapter \_\_\_\_ (S.B. 640/H.B. 1113) does not become

 28 effective, Section 2 of this Act, with no further action required by the General Assembly,

 29 shall be null and void.

 SECTION 19. AND BE IT FURTHER ENACTED, That Section 3 of this Act shall

 take effect contingent on the taking effect of Chapter \_\_\_\_ (S.B. 728/H.B. 1301) of the

 Acts of the General Assembly of 2019, and if Chapter \_\_\_\_ (S.B. 728/H.B. 1301) does

 not take effect, Section 3 of this Act, with no further action required by the General

 Assembly, shall be null and void.

 30 SECTION 12. 20. AND BE IT FURTHER ENACTED, That, subject to Section 11 Sections 18 and

 19 of this

 31 Act, this Act shall take effect June 1, 2019.